

Project TALK: Understanding Mathematics Discussions in Elementary Classrooms

Mathematics discussions support students' ability to reason mathematically and communicate their reasoning.

Creating classroom discourse is difficult and we want to learn more about teachers' obstacles and successes.

Want more
information?

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Project Talk is a one-year program for teachers with four or more years of experience focused on understanding the mathematics discussions within the classroom. Teacher participants are a crucial partner in helping us better understand the dynamics of classroom discussions and how to improve learning through mathematical discourse.

Requirements:

- One summer informational session at a regional location. At this session teachers will complete a variety of confidential assessments and questionnaires.
- Submission of 5 mathematics lessons throughout the 2017-2018 school year.

Participants will receive a total of **\$400** in compensation!

- \$100 compensation for summer informational session
- \$300 compensation for submission of 5 recorded mathematics lessons

Project Talk is open to elementary teachers with four or more years experience in districts that are part of the Latham Clinical Teacher Network at East Carolina University. Teachers will need a signature of support from their principal.

Project Talk is a project of the Department of Mathematics, Science, and Instructional Technology Education at East Carolina University.

